

English for Academic Purposes (EAP): Key features of the program

- 8 levels from beginner to advanced. 22 hours of language learning each week
- Methodology that integrates all the skills (read, write, listen, speak) with special emphasis on writing for academic and professional contexts
- Earn 3 Liberal Studies credits in our EAP level 8 course towards your degree or diploma program
- Integrated and cutting-edge e-learning with iPads and other software that supports what you study in the language classroom and prepares you for your Academic program
- Accredited by Languages Canada
- Aligned to internationally recognised standards of language ability (CEFR)

Benefits of studying English at Humber

- Direct pathway for EAP level 8 students into Humber Academic Programs. 92% of students in EAP graduate and enter directly into Humber's Academic Programs without the need for a further exam like IELTS or TOEFL)
- Graduates are ready to use English confidently and accurately in their future academic and professional lives. It's more rigorous than the 'everyday' English learnt in many schools
- Individual support from experienced teachers as well as from Humber's Writing Centre
- Access to ongoing consultation on your future academic program with Humber's International Centre
- Become familiar with campus life and Humber's administration routines. This reduces 'culture shock' and helps you settle in to life in Toronto
- Make friends and meet fellow students, both Canadian and International who you will study with after you graduate EAP
- Access to all Humber's Campus facilities including: Library resources, Gym, Counselling resources, Academic support resources
- Enjoyment of our green and peaceful Lakeshore campus

EAP – GASE Reading & Writing 9

This 6-week course is designed for students who have completed and graduated successfully from EAP Level 8 but still need to wait for their Academic Program to start. E.g. they finish EAP in May and wait till September for their course in the Business School. It keeps students in touch with learning English as well as the campus environment, facilities and their friends.

EAP graduates review and refine academic reading and writing skills consistent with entry-level college composition courses. There are two key benefits to this bridging course: a) Grammar practice is customized to the linguistic and academic needs of the learner, and b) Academic reading and writing skills can be reinforced through guided tutoring, online support and assessment, and independent learning.

Students are expected to attend two hours per week of tutoring appointments and complete at least two hours per week of additional practice on Blackboard.

EAP Core Courses

	12 hour class	6 hour class
1 (Beginner)	Integrated Language Skills	Communication and Academic Strategies
2 (High Beginner)	Integrated Language Skills	Communication and Academic Strategies
3 (Low-Intermediate)	Integrated Language Skills	Communication and Academic Strategies
4 (Low –Intermediate)	Integrated Language Skills	Communication and Academic Strategies
5 (Intermediate)	Integrated Language Skills	Communication and Academic Strategies
6 (High-Intermediate)	Integrated Language Skills	Communication and Academic Strategies
7 (Low-Advanced)	Integrated Language Skills	Reading & Research
8 (Low-Advanced)	Integrated Language Skills	General Elective (3 transferable credits)

Student success stories:

1. Teng, Cui , (Allen), started EAP in Level 5 and struggled at first, but demonstrated potential as he went up the levels in EAP. Allen went on to the Business Management Diploma program, received Honours letter in December 2012.

Allen gained confidence in English conversation. He credits his residence roommate (a native English speaker) for encouraging him in English. He watched TED talks daily to improve his listening skills. I saw him recently: he was confident, natural speaker of English who is doing well academically. He's in the final semester of the Business Management Diploma program and is continuing on to the Bachelor of Commerce (in e-Business Marketing) program at Humber.

2. Chloe Jang is currently enrolled in her second semester of the post-grad HRM program. She writes for the International centre blog, www.yourhumberworld.com and has also provide testimonials included in our Annual Report. Below is the testimonial provided:

“My name is Eunsol Jang(Chloe), an international student from South Korea. I have graduated the EAP program last April, and now I am taking the postgraduate course for HRM at Lakeshore campus.

I believe joining the EAP at Humber was the best path to prepare for advanced study in English. During the English program, I acquired various Canadian academic skills such as referring APA, participating in a discussion, critical thinking and self-directed learning more than learning English in the relatively short-term. Of course it was tough but it made me evolved to have basic technique for further study.

I can speak with assurance, those were possible because the program was well-organized as well as the faculty members were passionate and devoted. My postgraduate course is not easy as an international student but I can make it through a rough time with confidence taken from the EAP.”